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# Chestnutt Library Fellows: What Worked (and What Didn't)

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# Chestnutt Library Fellows: What Worked (and What Didn't)

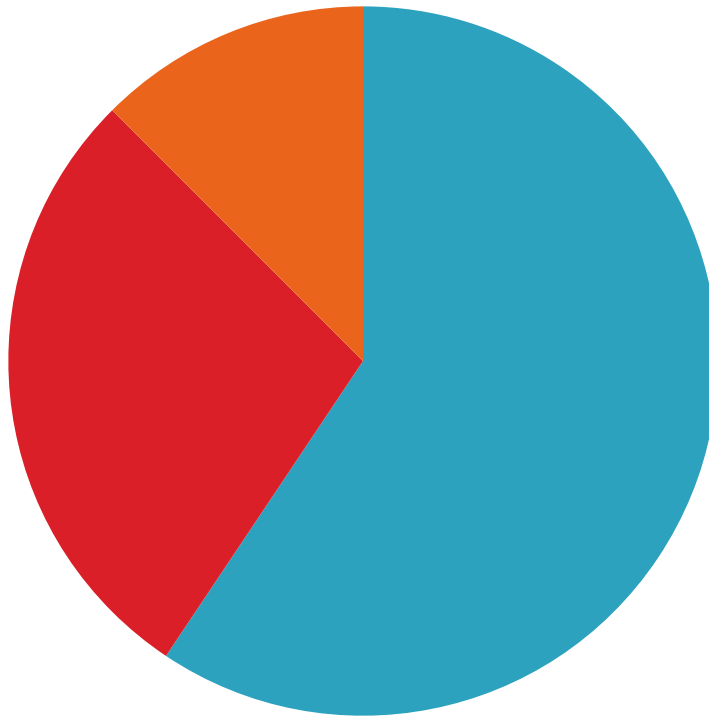
Dr. Heather Griffiths



# The Pre-Test

## Information Literacy Pre-Test Proficiency

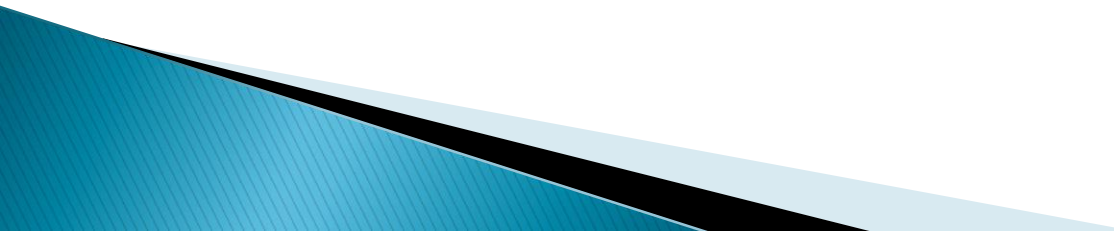
N=32



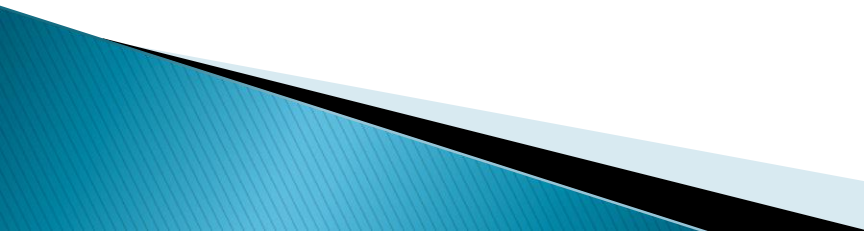
- NINETEEN Scored at least 75%
- NINE Scored less than 75%
- FOUR Did Not Submit

**Average = 70%**

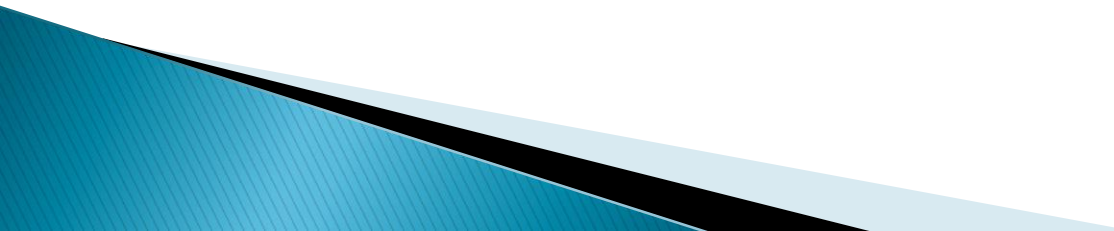
# The Assignment

- ▶ The goal of the project was for students to locate, access, and critique relevant social psychological research to complete a twenty-five source annotated bibliography that conformed to the ASA style.
- 

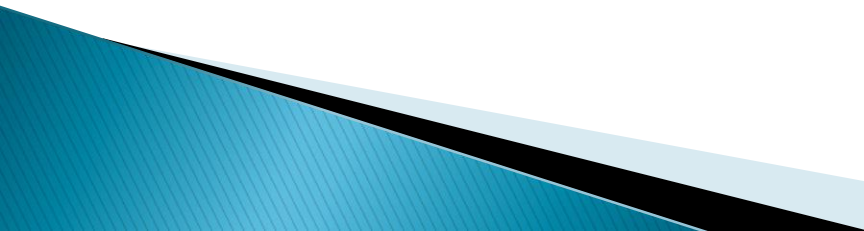
# Assignment Objectives

- ▶ Determine the nature and extent of information needed (ACRL (Standard One))
  - ▶ Access the needed information effectively and efficiently (ACRL Standard Two)
  - ▶ Evaluate information and its sources critically, and incorporate selected information into one's knowledge base (ACRL Standard Three)
- 

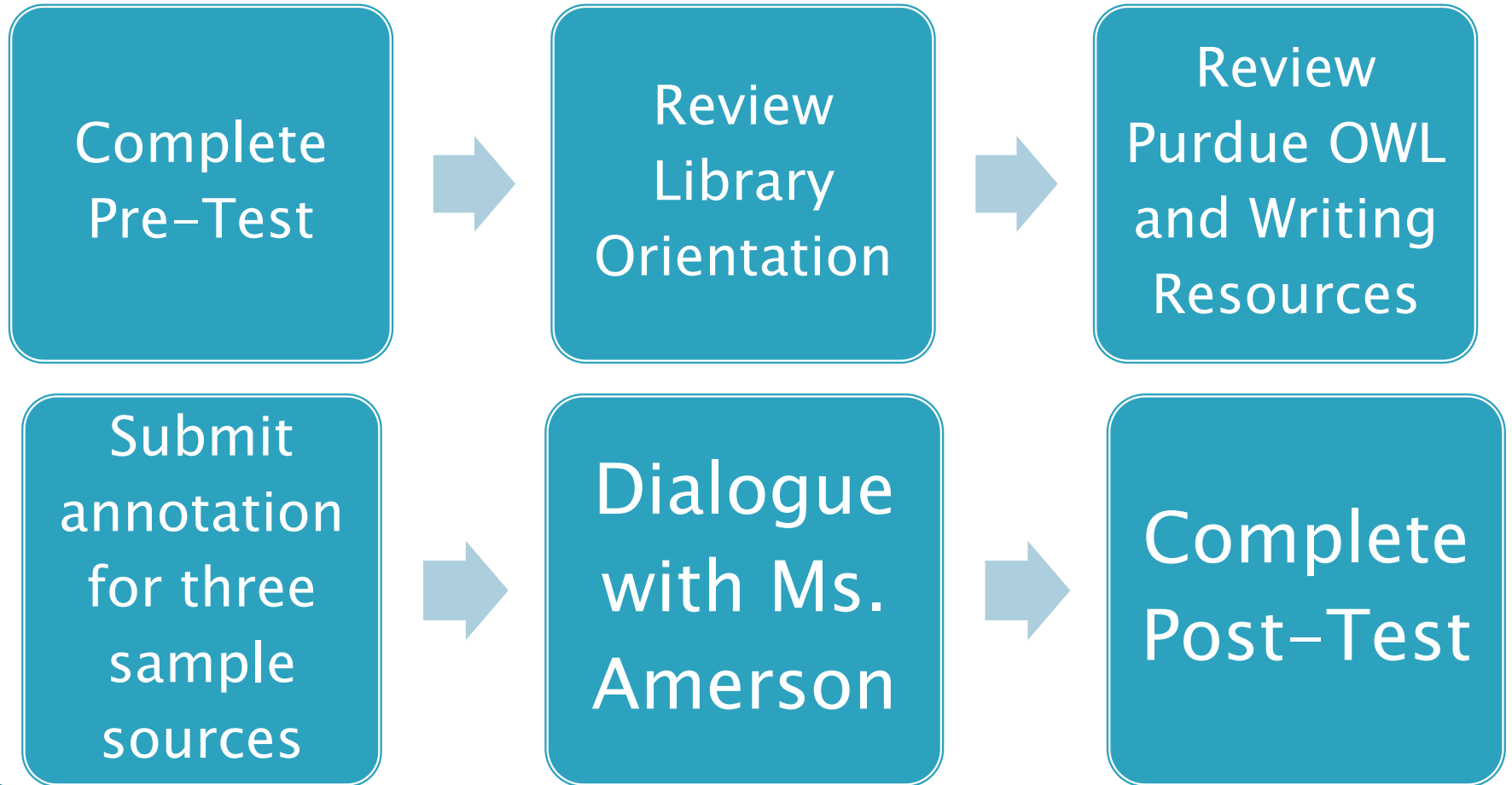
# Assignment Objectives

- ▶ Use information effectively to accomplish a specific purpose (ACRL Standard Four)
  - ▶ Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally. (ACRL Standard Five)
- 

# Relevant Course Learning Objectives

- ▶ Differentiate between statements based on scientific (empirical) evidence and those based on opinions.
  - ▶ Write clear, logical, analytic, and well-organized reports and papers.
- 

# The Timeline

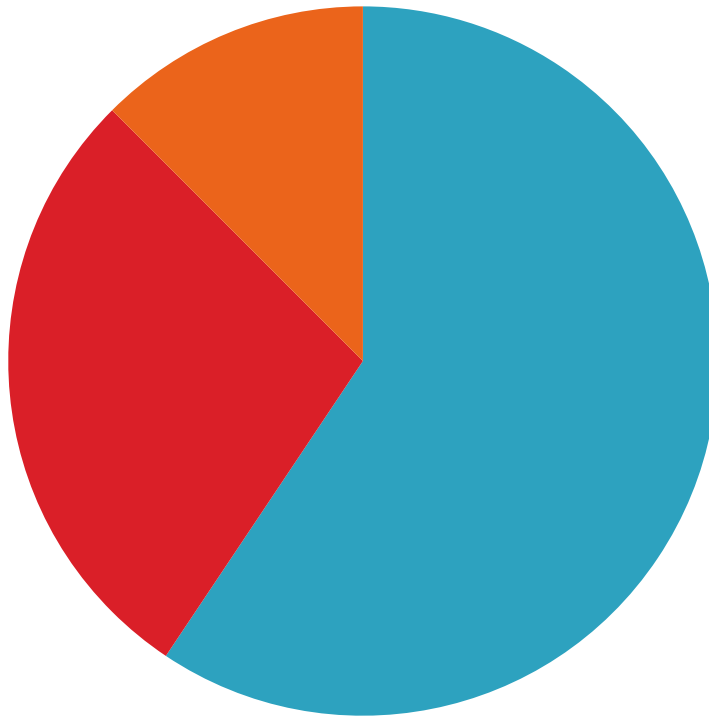




# The Post-Test

## Information Literacy Post-Test Proficiency

N=32



- TWENTY-FOUR  
Scored at least 75%
- SIX Scored less than  
75%
- Two Did Not Submit

**Average = 75%**

# Comparison

- ▶ 19 achieved 75% or higher.

- ▶ OF THOSE

- ▶ 3 achieved 100%

- ▶ 9 earned less than 75%

PRE-TEST

- ▶ 24 achieved 75% or higher.

- ▶ OF THOSE

- ▶ 4 achieved 100%

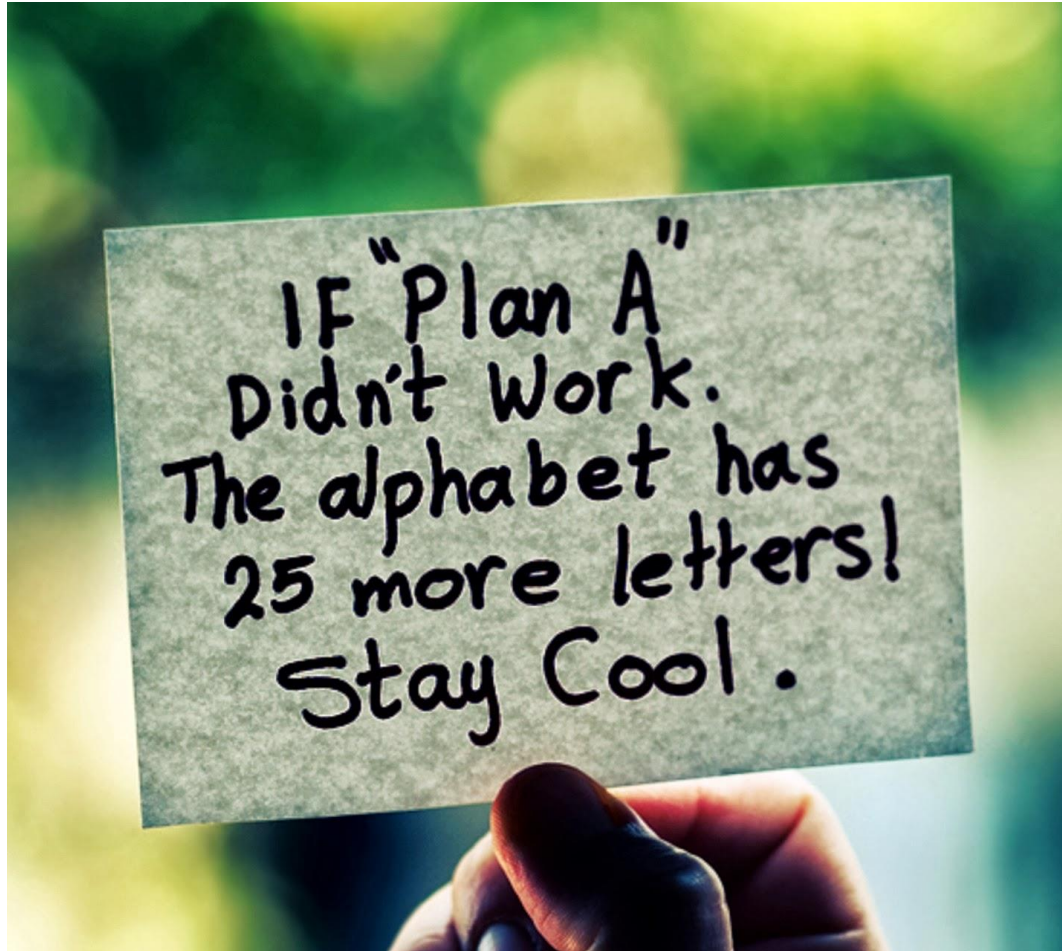
- ▶ 6 earned less than 75%

POST-TEST

# What Worked?



# (What Didn't)



# How Can I FIX What Didn't Work?

