

Call for Conference Proposals

Journal of Research Initiatives International Conference (JRIC)

July 21, 2017

Fayetteville, North Carolina



Deadline Extended to March 15, 2017

<http://digitalcommons.uncfsu.edu/jric/>

Conference Theme:

Gender and Cultural Issues in Education:

All Different, All Equal, All Together

The Journal of Research Initiatives (JRI) invites proposals for the 2017 conference in education research. The conference is intended to explore new ground in areas of inquiry on the issues pertaining to gender and cultural issues in education. The aim of the conference is to encourage new research studies and best practices that can contribute more generally to education research.

Accepted conference proposals will be featured in a *Special Issue* in the Journal of Research Initiatives. The *Special Issue* will contribute to the scholarly debate about gender, cultural differences, colorism, intra-racism, and academic achievement. The published articles will focus on the impact these variables have on overall self-esteem, graduation, career attainment, tenure and promotion, retention, and other issues influencing education in both K-12 and Higher Education. The proposals should also meet the paper criteria of Journal of Research Initiatives.

Conference Sessions:

Proposals should approach the theme from one of the following perspectives:

- Historical Perspectives on Gender Issues in Education
- Gender and Colorism
- Gender and Academic Achievement
- Intra-Racism, Racism and White Privilege in Higher Education
- The Teaching Profession
- Gender and Career Advancement
- Gender, Cultural, And Colorism in Tenure and Promotion Decisions

Conference proposals must be submitted through the Journal of Research Initiatives International Conference website and proposals will be distributed to reviewers based on their research area of interest and expertise. For further guidance on submission, see the conference website at <http://demo.training.bepress.com/jric/>

Proposal Deadlines:

Proposal Submission Deadline (March 15, 2017)

Reviewers' Deadline (April 15, 2017)

Proposal Decision (May 15, 2017)

Conference Proceedings Publication (December 30, 2017)

General Submission Guidelines

All proposal submissions must include the following:

- Presenter information (name, email, degree, program, year, department, university or organization affiliation)
- Research type (empirical, qualitative, best practices, high impact)
- Select a first and second priority strand that best describes your research.
- Faculty mentor or course instructor for the research (name and email)

Proposal contents must include:

1. Proposal Title
2. 250 words abstract for printing in the conference program; and
3. Narrative with general knowledge of educational research.

Additional Guidelines and Resources for Writing the Proposal

To be considered for review, all of the elements below should be clearly addressed in the proposal, even if the results, conclusions, or findings are not complete at the time of the submission. The proposal needs to provide reviewers with an understanding of the results and findings to date (if data collection has begun). Please keep in mind that the reviewers may not be familiar with your area or discipline, and you may need to tailor your proposal towards a more general audience. Limit your proposal to no more than 1500 words (excluding references).

Suggested Guidelines for Proposal Submissions

1. Introduction – Description of the research problem framed within the context of a literature based rationale and/ or conceptual/ theoretical framework.
2. Purpose – Include a purpose statement and/ or research questions.
3. Methods – Include a description of each of the following as they apply to the study: the site or context, participant selection, interventions, data collection [primary outcome measure(s)], data analysis methods, and methodological limitations.
4. Results – These may be tentative based on the preliminary data analysis. The main results of the study should be given.
5. Conclusions – Summarize or emphasize the new and important findings of the study. The conclusion must be consistent with the study objectives and results as reported.
6. Significance – Address the scientific or scholarly implications of the study.
7. References – Include a complete list of references cited in the body of the proposal.

Who Should Submit?

All education professionals, undergraduate and graduate education majors, or research teams who:

- Wish to present their latest research or dissertation studies
- Value the opportunity to engage with an interdisciplinary audience
- Offer research to inform evidence-based practice
- Wish to present topics on cultural issues in education.

How to Submit

All submissions must be submitted online via the Conference System according to the submission deadlines posted above. Late proposals are not accepted — no exceptions.

Conference Attendance and Presenter Expenses

Presenters for all accepted proposals are required to register for the conference, and are fully responsible for all of their expenses related to the conference (e.g., registration, airfare, hotel, meals).

Online Submission

All submissions must be submitted online via the Annual Conference System. You will need to create a new profile to begin the submission process.

For inquiries about the conference and proposal submission, please contact, Linda Wilson-Jones, Editor-in-Chief at lwilson-jones@uncfsu.edu or 910-672-1634