

Fayetteville State University

DigitalCommons@Fayetteville State University

1867-1892

1873

Review and Update of Howard School 1873

Fayetteville State University

Follow this and additional works at: https://digitalcommons.uncfsu.edu/fsu_news_1867-1892

Recommended Citation

University, Fayetteville State, "Review and Update of Howard School 1873" (1873). *1867-1892*. 2.
https://digitalcommons.uncfsu.edu/fsu_news_1867-1892/2

This Book is brought to you for free and open access by DigitalCommons@Fayetteville State University. It has been accepted for inclusion in 1867-1892 by an authorized administrator of DigitalCommons@Fayetteville State University. For more information, please contact ltreadwell@uncfsu.edu.

THE HOWARD SCHOOL.—The Howard School for colored youth, on Gillespie Street, is in a prosperous condition, although the number of scholars, at present, is not as large as usual at this season of the year.

This school was established in the year of 1867, by Mr. Robert Harris, the present Principal; the school house was built by the United States Government, under the auspices of the Freedmen's Bureau, and the property is now held in trust, for the colored people of this place, by a Board of colored Trustees.

The school is now supported by a subscription of fifty cents per month, paid by each scholar, and the same amount paid by the county. The usual price for tuition is one dollar per month.

The pupils are instructed in Reading, Spelling, Writing, Arithmetic, Geography, History, English Grammar and Composition, and exhibit a remarkable proficiency in all their studies, being thoroughly drilled and well instructed in every branch.

There are now 140 scholars in daily attendance with three teachers, viz, Mr. Robert Harris, Principal, Mrs. Mary Harris, First Assistant and Miss Harriet Scurlock, Second Assistant. At the beginning of the present month the aid from the county was stopped, but the school will be continued till July, at the present price of fifty cents per month for each scholar.

Many pupils from this school are now engaged in teaching school in various parts of the State—thus scattering broadcast the seeds of knowledge and virtue obtained from this