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Historical Questions and Informational Literacy

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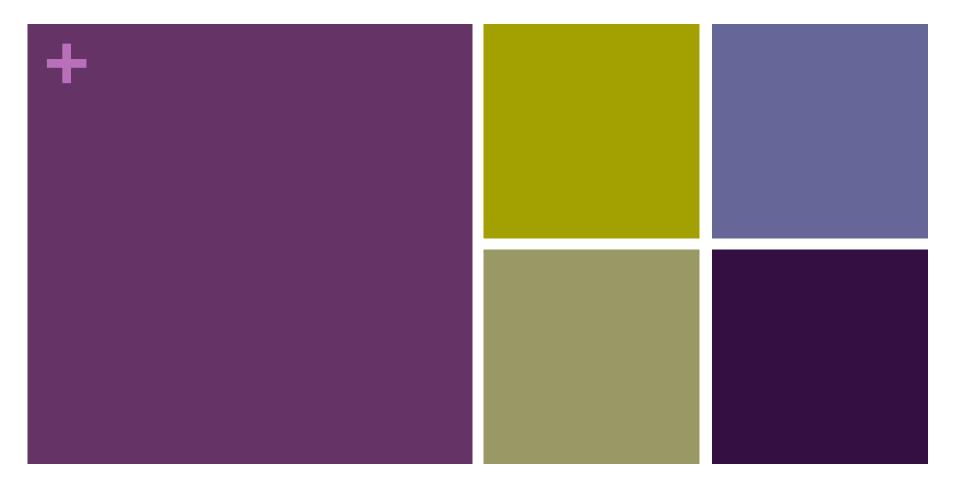
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Historical Questions and Informational Literacy

Robert D. Taber Fayetteville State University

Current challenges in information consumption & the history classroom

Opinior

POPULAR

Op-Ed History isn't a 'useless' major. It teaches critical thinking, something America needs plenty more of

QUARTZ

OBSESSIC

History classes are our best hope for teaching Americans to question fake news and Donald Trump

The Comey firing revealed what is real news and what is propaganda

Is your news biased? Try the Corney test. Updatelby Jof Geo | @.joffjoor | May 10, 2013, 4:30pm RDT

Who Chose to Fail?



Kevin

May 15, 2017

History, Pedagogy, Reflective Practice, Table-Thumping, Teaching There are two articles in the most recent issue of the American Historical Association's <u>Perspectives on History</u> that clearly demonstrate that we academic historians have failed-consistently and spectacularly-in one of our most essential undertakings. For all the talk about making History accessible to a broader public, the value of historical literacy for an educated citizenry and the health of a democracy, we have failed, and seem determined to continue that

+ How ACRL standards can help

- Enabling assessment
- Help students complete research paper (core curricular assessment)
- Build student capacity as life-long learners



- Part of ethics and civic engagement core
 - Ethics of information gathering and use
 - Informational literacy crucial for active citizenship
- Fodder of "just-so" stories to deconstruct
- Teach general student body historian's craft, info literacy
- Current pillar of personal teaching repertoire

+ Restructuring the syllabus

- Stepping stones to complete the term paper
- Time in the library
 - Workshop with Ms. Whitfield
 - Library Scavenger Hunt

Media literacy component

This Is How Your Hyperpartisan Political News Gets Made

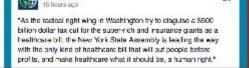
BuzzFeed News traced a group of liberal and conservative websites back to the same company. "The product they're pitching is outrage," said one liberal writer.

posted on Feb. 27, 2017, at 7:16 p.m.

THE WALL STREET JOURNAL.



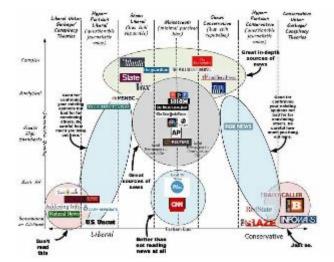
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CommonDreams



f





- General gains in competency (but not Boolean searching)
- Notable gains in confidence making the public sphere legible to the students

Student voices

"Learning how to use the library site and how to find sources will stick with me for years to come. I will be able to use these skills to find facts for educational and personal use."

"The library tour and using it as a source of research and a wealth of literacy information should always be kept in your treasure box."

"Having the class present the Term Paper in stages - library visit, questions, outline, draft and final. For those of us who are a bit more challenged of putting thoughts to paper, it makes the tasks being broken down more doable."

"The most significant thing I can take away from this class is how I go about researching information, also saw the emphasis on informational literacy as beneficial. I've learned to be more skeptical and question what I'm [reading]. And I have a better understanding of how to properly do that."

Papers improved (or bad in better ways)

- More students using primary sources
- Many more students using books from the Chesnutt Library
- Students now writing "locomotive" papers

+ Benefit of getting this early

- Adapting syllabus changes
- Pairs well with new faculty workshop and Bronco Star Component B – skills over content





Gaining or improving informational literacy skills one of the most crucial benefits of a university education.