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CHESNUTT LIBRARY LITERACY FELLOWS PATHWAY: NINTH COHORT

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CHESNUTT LIBRARY LITERACY FELLOWS PATHWAY: NINTH COHORT

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WHY THIS PATHWAY?

• Lack of information literacy among students at all levels
• Lack of information literacy leads to poorly written papers
  • Plagiarism
  • Inability to paraphrase
• Preparation for CRJC 450
APPLICATION OF PATHWAY

• CRJC 313: Victimology
• Fall 2016, 2 large papers
• Spring 2017, 4 smaller papers
  • Addressed all 5 ACRL standards
  • Graded on information literacy, content, academic writing, reference page/citations
  • More time for feedback
  • 1st paper due following information literacy presentation
  • Resources and PowerPoint made available
PRE AND POST TESTS

• Pre-Test
  • 1/20/17
  • 23 students
  • 2 sophomores, 11 juniors, 10 seniors
  • Pre-test score 13.83/20.00
  • Literacy presentation on 1/23/17

• Post-Test
  • 1/25/17
  • 27 students completed
  • Post-test score 14.70/20.00
PRE AND POST TEST SUMMARY: WHY SO LITTLE CHANGE?

• More students took post-test
• Seriousness of test
• Confusion with questions
IMPROVEMENT

• Improvement from Assignment #1-3
• Assignment #2, 9% grade percentage improvement
• Assignment #3, 2% grade improvement
WHY THE IMPROVEMENT?

• Aware of my grading policy

• Aware of importance of information literacy and academic writing. Students took the assignments more seriously

• Consistent and prompt feedback

• Availability of resources, including information literacy PowerPoint