Figure 2.5. College Predisposition Model

K-12 Schools
- Caring and supportive staff
- Self-determination based curriculum
- College information resources
- Competitive course offerings
- Effective outreach to parents

Colleges & Universities
- Specialized administration
- College students, as members
- Advanced high school course offerings
- Financial assistance

Pre-College Programs
- Caring & supportive staff
- Self-determination
- College information resources
- Effective outreach to parents
- Individualized services
- Racial socialization education

Disposition
- Does not discourage easily
- Develops upward social mobility
- Resists stereotype threat
- Rejects negative cultural norms
- Possesses spiritual assurance
- Aspires to pave the way for others
- Has a sense of responsibility
- Prefers self-reliance

Action
- Nurtures strengths
- Ensures good grades
- Develops relationships with teachers
- Participates in extracurricular activities
- Enrolls in competitive courses
- Secures college information
- Secures funding for colleges

Foundational support influences disposition
- Provides love
- Validates strengths
- Encourages independence
- Encourages social mobility
- Racially socializes
- Expects high academic performance

Familial Role: Foundational Support

Individual Role: Personal Volition

Institutional Role: Resources and Support