Call for Best Practice Articles

OPEN SUBMISSION

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The Journal of Research Initiatives (JRI) is inviting submission of best practice articles. Best practice articles provide readers with practical information, ideas, and suggestions that can immediately be applied in educational settings and readily shared with colleagues.

Articles that appear in this section discuss a specific education topic or subject matter, such as, digital literacy, challenges of first-year college students, course and program design, multiple roles of the college professor, designing generally, etc. These articles present information that the reader can easily absorb.

Consider one of these ways of organizing your article:

- Provide a step by step, “how to,” instructional discussion of the topic.
- Discuss the subject from a particular point of view or angle.
- Offer a timeline of the subject.
- Discuss the topic by way of presenting a case study of how it was applied in a work setting. Focus on lessons learned and successes experienced.

Tone and Style
Best practice articles are written in the third person. In other words, the article speaks directly to the professionals; it should not contain “you” statements. The article should not be a commercial promotion for a specific product, school or university. It should be informational—that is, it should be an educational idea or concept-focused rather than product- or school/university-focused.

Additional Information
Provide background information on the author(s) along with a brief description and contact information for the institution, if applicable. If your educational institution has implemented a new educational strategy or you have a new innovative best practice, please consider submitting a manuscript to http://digitalcommons.uncfsu.edu/jri/.
Let the editor-in-chief know whether the article has been submitted or accepted to other journals. Reprints generally are not published. Feel free to contact me for additional information.

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