



Call for Research Manuscripts

*Special Partnership with the Literacy Research Association
Ethnicity, Race, and Multilingualism Committee (ERM) Focus on Mentoring in
Publishing*

Special Edition

Community Engagement in Education Research in Communities of Color

Editor-in-Chief: Linda Wilson-Jones

Guest Editors: Tiffany A. Flowers and Dorian Harrison

The guest editors of this special theme issue of the Journal of Research Initiatives invite new submissions. Our goal is to publish new theoretical frameworks, models, and theories regarding community engagement research. As co-editors, we define community engagement within education as a commitment to partnering and engaging with communities through university partnerships, service learning, special projects, literacy clinics, fieldwork attached to university courses, community-based projects, crowdsourcing, digital projects, implementation of research-based curricula, research in schools, tutoring models, and longitudinal studies.

Authors who want to submit manuscripts for this project may include both traditional and non-traditional methodologies such as historical and archival research, commentaries, essays, case studies, ethnography, action research, digital research, phenomenological, grounded theory, narrative, survey research, cross-cultural, critical ethnography, longitudinal, mixed-methods, descriptive, critical race research, activist and liberatory research frameworks. Scholars who draw on traditional or contemporary research traditions that use existing research models or create new research models and paradigms are welcome to this issue. Additionally, teacher-scholars and scholar-activists who write non-traditional calls and identify research gaps are encouraged to submit commentaries and essays of these types of submissions.

Announcement of Special Theme Issue: November 1, 2021

Deadline for Submissions: January 1, 2022

If you are interested in submitting a research manuscript that has not been previously published, please send your manuscript via the online submission system:

<http://digitalcommons.uncfsu.edu/jri>

Click on the journal link to review guidelines for submitting online manuscripts.

The Journal of Research Initiatives (JRI) is a peer-reviewed journal that contributes to disseminating current research in K-12 and higher education through quantitative, qualitative, and mixed methodological approaches. The journal is published annually and openly welcomes your scholarly research. JRI also provides a forum for occasional special issues on notable topics in education. We released our first issue in December 2013.