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Special Edition: Exploring Artificial Intelligence in Education

The Journal of Research Initiatives (JRI) is pleased to announce a special edition focusing on the integration and impact of Artificial Intelligence (AI) in education. As AI continues to reshape various aspects of society, its influence on education is becoming increasingly significant. This special edition aims to explore the current landscape, challenges, and opportunities related to AI implementation in educational settings while also considering topics such as AI literacy, computational linguistics, human-computer interaction, and the ethics of AI in the classroom.

Topics of Interest Include, but are not limited to:

1. **AI in Education:** Case studies, best practices, and research on the integration of AI tools and technologies in educational institutions.
2. **Teaching Students about AI:** Strategies, curriculum development, and educational approaches for teaching students about AI, including its capabilities and limitations.
3. **Language Technology in the Classroom:** The use of computational linguistics, natural language processing, and language-based technologies to enhance learning and instruction.
4. **AI Leadership:** Exploring the role of educational leaders in promoting AI literacy, fostering innovation, and navigating ethical considerations in AI use cases.
5. **Human-Computer Interaction (HCI):** Research on the design, development, and evaluation of AI-powered educational technologies from a human-centered perspective, considering usability, user experience, and cognitive factors.
6. **Ethical Considerations:** Discussions on the ethical implications of AI use in education, including issues related to privacy, bias, and equity.

Special Editors:

Richard Brutti (Brandeis University)

Jed Stefanowicz (Affiliation)

We invite scholars, researchers, educators, and practitioners to submit original research articles, conceptual papers, best practices, and case studies that contribute to advancing our understanding of AI in education. Submissions should adhere to the guidelines provided on the JRI website.

Submission Guidelines:

Manuscripts should be submitted via the online submission system:

(<http://digitalcommons.uncfsu.edu/jri>).

Ensure adherence to the formatting and style guidelines outlined on the JRI website.

All submissions will undergo a rigorous peer-review process to ensure scholarly integrity and relevance to the special edition theme.

Important Dates:

Call for Papers: July 1, 2024

Submission Deadline: January 15, 2025

Notification of Acceptance: February 15, 2025

Anticipated Publication: April 15, 2025

For inquiries or additional information, please contact the Special Editors:

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We look forward to receiving your contributions and fostering meaningful dialogue on the intersection of artificial intelligence and education.

Sincerely,

Linda Wilson-Jones

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About JRI:

The Journal of Research Initiatives (JRI) is a peer-reviewed publication dedicated to disseminating current research in K-12 and higher education through quantitative, qualitative, and mixed methodological approaches. JRI provides a platform for scholarly exchange and encourages interdisciplinary collaboration in educational research.